

State of Hawaii  
Charter School Review Panel Meeting  
Tuesday, August 7, 2007  
State Capitol, Room #423  
9:00 a.m.

Minutes

Attendance:

Nina Buchanan – Co-Chair  
Pualani Akaka  
Ku Kahakalau  
Denise Matsumoto (excused)  
Manulani Meyer  
Alvin Parker  
Ardith Renteria (excused)

Maunalei Love, Charter School Administrative Office  
Bob Roberts, Charter School Administrative Office  
Traci Satogata, Charter School Administrative Office

Melissa Chee, Department of the Attorney General

I. Call to Order

The meeting was called to order at 9:41 a.m. by Co-Chair Ms. Buchanan. Ms. Kahakalau seconded the motion.

II. Approval of Minutes

No minutes were available for approval.

Ms. Buchanan moved and Ms. Akaka seconded, that the Charter School Review Panel (Panel) go into Executive Session to confer with counsel on legal issues related to the Panel. Motion passed unanimously.

**The Panel went into Executive Session at 9:44 a.m.**

**The Panel ends Executive Session and resumes the public meeting at 10:04 a.m.**

III. Announcements

Mr. Parker announced that the deadline to apply for the Charter School Administrative Office (CSAO) Executive Director position is August 15, 2007. The interview process will be completed by September 15, 2007.

#### IV. Charter School Administrative Office Executive Director's Report

Ms. Love presented the CSAO Executive Director's report.

Regarding the U.S. Charter School Program, because the Hawaii State Grant proposal was not funded, applicant groups from the state can apply directly to the U.S. Department of Education.

Mr. Roberts, the CSAO Chief Financial Officer (CFO), is awaiting completion of the operational, strategic plan in order to bring forward a job description for a new position, financial analyst. The position will add few additional costs and assist in writing the quarterly reports and audit reviews. However, the operational plan needs to come first. In addition, the new Executive Director should be on board when new staff is hired.

Charlene Hoe, retired from Kamehameha Schools, has provided valuable guidance in the strategic planning process.

Currently, the per-pupil allotment for 2007-2008 is approximately \$8,008. Given the current schools and the budget, there are questions about where funds for any new start up charter schools can be obtained without decreasing the per-pupil amounts for the current charter schools. Ms. Love plans to meet with the Governor and members of the Legislature to discuss this problem.

The CSAO continues to work to resolve issues related to fringe benefits funds that have been charged to charter schools that pay their employees through Ceridian. The law is silent on this issue. Fringe benefits are not funded on the budget formula.

Another issue is the lack of funding for after school programs at charter schools. Ms. Love will meet with the Department of Human Services (DHS). If charter schools remain with the Department of Education (DOE), services will cost \$199 per pupil. If charter schools run their own after school programs, the school will have to fund the program with their operating funds and after school program funding from DHS. This and other issues will be discussed at the CSAO monthly meetings with charter school administrators.

The CSAO Professional Development Conference is scheduled for September 10 & 11, 2007.

The National Association of Charter School Authorizers (NACSA) Conference will be held on October 22 & 23, 2007 in Savannah, Georgia. The Panel needs to decide who should attend as soon as possible.

There are some questions about the DOE Memorandum of Agreement.

The Superintendent has been meeting with the Charter School Liaison Committee to discuss what the DOE owes charter schools and what charter schools owe the DOE.

The CSAO has been meeting monthly with the Attorney General's Office.

The E-Rate program is in place this year with nineteen (19) charter schools participating. The CSAO is providing technical support and assisting schools in obtaining discount services and phone lines.

The CSAO continues to track Federal grant program funds and assure that charter schools receive their fair share.

AYP – Charter schools in general are above average in reading.

Ms. Buchanan said we need to assure that charter schools demonstrate high achievement and are not punished for small sample sizes.

Ms. Love discussed the difference between highly qualified teachers and highly effective teachers, a concept promoted by a group from Oregon.

Ms. Kahakalau said we need to assess apples and apples. Let's do it together.

Ms. Love reported on developments in food service programs in charter schools. Waialae Elementary, for example, lost their cafeteria staff, so they hired a private organization to take care of their lunches.

Ms. Love said that other areas that need to be addressed are transportation, athletics, and union contracts.

Ms. Love advised the Panel to set regular meeting dates and times.

Ms. Kahakalau said that back-to-back meetings help cut down on travel time. She spends eight hours on the road, so two meetings in a week are good especially when the Panel has so many things to discuss. Ms. Kahakalau prefers back-to-back meetings.

Ms. Buchanan said the meetings will be set when the most people can attend. Meetings will be held in Hilo sometimes, Kona, if the budget allows.

Mr. Parker expressed agreement with back-to-back meetings.

Ms. Meyer suggested video conferencing.

Ms. Buchanan said that the new Panel members will be joining the Panel at the Panel meetings on Thursday and Friday, September 13 & 14, 2007 in Hilo.

Charter School Annual Reports should be submitted sixty (60) days after the last day of school. The Multi-Year Reviews have not been addressed.

The Panel should have additional training related to the Sunshine Law.

Ms. Buchanan said the Panel will set aside a time for a retreat when new the Panel members are on board.

Ms. Kahakalau requested that the minutes from previous meetings be distributed to the Panel.

Ms. Buchanan will make the minutes available at the retreat to update all members.

Ms. Love commended the Panel for taking the responsibility and doing their work and following the new law. The Panel needs to address and further clarify policies and procedures.

V. Discussion/Action on the Charter School Administrative Office's Staffing and Budget

Mr. Roberts, CSAO CFO, presented the CSAO's staffing plan and budget. He presented the job description and proposed salary for the financial analyst. The Panel originally approved the budget on June 20, 2007. Mr. Roberts presented the revisions for consideration.

Ms. Love suggested that a CSAO newsletter be sent to charter schools and DOE schools highlighting noteworthy events and achievements in charter schools. The newsletter will cost \$1,500.

Mr. Roberts said that \$30,000 will be used by the CSAO to hire a CPA to work with the charter schools and the DOE to resolve outstanding issues.

Projected net assets are \$475,282 – The number will increase when the books are closed. We're waiting on invoices for 2006-2007 in order to close the books.

Ms. Love said that what's left of the 2% should be sent back to the charter schools.

Mr. Roberts said page 3 of 15 of the adopted budget reflects the estimated CSAO salary adjustments and one additional position – financial analyst.

Title IIa will be revised and focus on how funds are used and how changes in funds are being utilized.

Ms. Buchanan said that the CSAO Executive Director salary has not been determined. It will be based on experience and education so there may need to be budget adjustments.

Mr. Roberts said he anticipates that the unused assets of general funds will increase after closing the books. Some of the funds will be used to support the Panel, about \$200,000, and still have funds to return to charter schools.

Ms. Love said that the work done in the CSAO positions is tremendous so there is a need to raise the salaries.

Ms. Buchanan said we have left the salary for the new Executive Director open.

Mr. Parker suggested that it might be about \$115,000.

Mr. Roberts said the position is worth it and we have to be aware of comparable salaries.

Ms. Love said the Panel should consider other state director salaries.

Mr. Roberts said the CSAO Executive Director is a tough job.

Ms. Buchanan said the ads for the position provide the Panel with flexibility in salary. That is also the case for the Panel staff position.

Mr. Roberts said that the Panel needs a self-starter, lots of responsibility working for the Panel -- \$50,000 a year. In general the Panel staff should be high level.

Ms. Buchanan restated that the salary is open ended with a range between \$45,000 - \$50,000.

Mr. Roberts agreed that a range makes good sense.

Lastly, the job description for the CSAO fiscal analyst has been completed. The person will have a broad range of responsibilities. For current staffing we have minimal resources for monitoring financial standings of charter schools and assisting with those tasks. The salary will be between \$40,000 - \$50,000.

**Ms. Buchanan calls for a short recess at 10:57 a.m. The Panel reconvenes at 11:07 a.m.**

VI. Public Input

Melanie Westbrook spoke in support of Hau'ula Public Charter School (Hau'ula). Anna was a homeless child on the beach. I have only been at Hau'ula for a couple of days helping with reading and math. It is a safe place to be and she likes it – first semester.

Krystal Keoho spoke in support of Hau'ula. Krystal is in the 11<sup>th</sup> grade and has been at Hau'ula for three (3) years. She said that Hau'ula teaches us respect, I like it.

Dovey Silva spoke in support of Hau'ula. For three (3) years I've been coming to you regarding charter schools. We need only the charter and to have a building once the charter is approved, I'm asking, again, to teach children about ocean and reef, the mountains, and how to survive. These kids are suffering from drug abuse and homelessness. The kids will respect you. These are intelligent kids. We need that building to interact with them. The kids love to learn and love to cook. It's remarkable what we have been able to do without funding. We need funding in order to impact the future.

Dhayna Hee, parent of student enrolled in Hau'ula, spoke in support of Hau'ula. She took her son from a bad environment. Hau'ula teaches kids respect. Hau'ula is safe and the teacher even comes to your home and cares. Women come and care for them. Students work at the ocean, on the farm, and learn things you cannot get in a regular school. I support Hau'ula whole heartedly and will reach far.

Ikaika Kaaepa spoke in support of Hau'ula. At Hau'ula he was taught math and learned from good teachers. He likes the school, is in the 5<sup>th</sup> grade. He has learned a lot from Dovey. Math is his favorite subject.

Selepa Alatasi, a student from Hau'ula, spoke in support of Hau'ula. For the charter schools, I love it all day. I do a lot hands on, but we need the help of the charter school where kids really learn a lot, thank you.

Haleaha Montes, a student at Hau'ula, spoke in support of Hau'ula. This is a Hawaiian program. Needs to support the program. I hope to have your kokua and support.

Kala Lua, a student at Hau'ula, spoke in support of Hau'ula. I'm 11 years old. They teach us math, reading, I like it a lot better than other schools and that's it.

Elizabeth Haws Connally, attorney for Akamai, spoke in support of Akamai Secondary Charter School (Akamai). I came today with additional comments. I was also here yesterday, not be critical, but I want to help. I want to make sure that several concerns are on record to move forward with the review process. What rubric score is being used? Are there violations? What operational procedures are being used? Board of Education (Board) rule-making process? Regarding specific requirements for charter schools, you must make a decision, do not linger without making a decision on charter schools. You need to create a statute for charter schools. We need to know where the Panel meets. If there is no action on charter schools the federal funds may be lost, millions of dollars.

Jim Konantz, K12, spoke in support of Hawaii Technology Academy (HTA). The Panel has lots of work and it is difficult to move forward. The Panel needs to shorten the timeline. It was nice to see children testify in the morning. Please make leeway in the process for charter schools especially in terms of national funding, cannot move without a timeline for the federal government.

Debra Medeiros spoke in support of Hawaii Connections Academy (HCA). As a parent of a child of school age, I want an option to learn. No one type of education option fits all students. It's different for her children, we need a viable option for different students. As part of the founding Board, Hawaii Connections Academy is a school adept at providing service to academically at risk, low income, minority, and special needs children. In the nation, they have done this. Local and military families appreciate this. The Board of dedicated parents and members is honored to welcome a new Board member – Mark Takai, who says that in this 21<sup>st</sup> Century we need to be adept to use technology, including qualified and effective teachers. We are independent and want to move the school forward, partnering to move forward.

Charles McCarthy spoke in support of HCA. The kids are a hard act to follow. He is a parent of a child in HCA in 2003 who was diagnosed with an eating disorder. I educate my child in a one income family. I used home schooling and now a charter school, referred by a friend. My children will benefit from HCA because teachers provide reports. My daughter will be able to get a high quality education. Please approve HCA.

Cathy McCarthy, founding Board member of HCA, spoke in support of HCA. I was not comfortable sending her to a public school, so I tried HCA knowing with our medical issues that they offer an individualized approach to learning in Hawaii with our diverse community. Many students drop out of school. At school there is an individualized plan. My daughter gets more involved. She's had so much response that we've had online petitions and large support on that. Parents are looking for different options. I hope you will fund HCA.

Cassandra Pasion spoke in support of HCA. She teaches at Waianae School this year. Students come from different backgrounds, economic and social. Students are on an individual basis. Some students need individual learning. Hawaii Connections Academy will benefit children who will not be able to conform to other public schools. Here they have an option to do without a particular need to be helped. So please give students the option and accountability to attend HCA.

Lois, spoke in support of HCA. Mahalo for listening to our other speakers.

Julia Moreno, from Ewa Beach, spoke in support of HCA. She has five children and three are in home school now. One is a high special needs child and HCA offers these types of

services to children of special needs. Not all children can survive in a regular classroom. They offer to meet your child's needs and those of siblings who are left behind and suffer. Parents are not happy with the schools. Some are fighting with the schools. HCA has an alternative education to meet individuals needs, I benefit from HCA.

Rene Martinez, parent of a preschooler, spoke in support of HCA. I have educated all types of children. Every child is different with different interests, different paces of learning. I'm a military spouse. HCA has operated in twelve (12) states but is not for everybody, we need to find unique ways to educate a child.

Moriah Medeiros, a 12 year old HCA student, spoke in support of HCA. Now this school is just for me. Teachers help me out and without moving on to others. While I have a hard time in math there are no distractions. The teacher gets to teach and will help me learn. I need help and am getting the help I need instead of just giving up.

Melissa Medeiros, a 14 year old HCA student, spoke in support of HCA. She asked that the Panel approve HCA. It presents families with a choice and strong communities. I can attend school, growing up in Hawaii. I can do my best in school, a school with clubs, doing things I want to do. I spend more time to do these things.

Christina Moreno spoke in support of HCA. Learning is difficult for her. HCA helps her to learn in school, home schooling. I cannot afford private schools.

Kimo Perry spoke in support of Kawaikini New Century Public Charter School (Kawaikini). Kawaikini wants to create a better education for our kids. We have applied for one of three charter school applications. We must work together for a common goal, ready to move forward, and committed to do so. It is not an easy process, so refine your application process for charter schools.

Leilani Spencer spoke in support of Kawaikini. I bring a letter from concerned parents. The charter school application deadlines allowed insufficient time. We have a preference to open school right away. If the school is to be open this year, no advertising, lottery will need to take place. It would be doubtful to lease to a space because there is not enough time to show the charter approval. Beginning a new process will penalize applications to start up charter schools. The current process shows a bias, already running – Arizona's application deadline is in August for the next school year.

Tracy Calderwood spoke in support of HTA. I am here to create educational choice for students of Hawaii. I am a military transplant who has submitted an application to start HTA. I ask that you make a decision granting the charters and allow the process to go forward. I ask that you make a commitment. If you make a mistake, admit it, and go forward. As Hawaii Technology Board Chairperson I want to move forward, whatever it takes.

Nora Sanford spoke in support of HCA. HCA teaches from 0 – 18 in charter schools. I live on the North Shore and have two options. With HCA my 7<sup>th</sup> and 9<sup>th</sup> graders have access to school anytime, anyplace. The problem with Myron B. Thompson is that it requires driving to town, commuting to Honolulu's only online DOE charter school, only one is a virtual school. That charter school needs competition in order to raise the bar for better schools.

Lynn Fallin, Ho'okako'o, spoke. The work on charters is not an easy task, starting something new. You must try your best to make the right decision. I acknowledge your willingness to be part of this application approval process. Ho'okako'o with funding from Kamehameha Schools has helped conversion charter schools on the Big Island and Moloka'i with Kamaile Elementary (Kamaile) as a proposed third school on the Leeward side of Oahu. It takes courage for a Department of Education (DOE) school to change to a charter school. Kamaile takes advantage of assistance from Kamehameha School to change its stripes with significant educational changes. The Panel is considering only one conversion. Approval is in the best interest of the 670 students. The Leeward coast needs this. I urge your support.

Blake Oshiro spoke in support of Akamai. The publication and hearing process before changed by the Legislature found the Board had delayed development on charter schools, which created frustrations. The Panel should be specific about what types of charter schools you want. There is no need for rules and rigmarole. Today education is a laboratory with different environments and placement. The rubric makes schools fit in the box and does not recognize charter schools are different. This is a big concern, no charters will be issued until approval within an appeals process twenty-one (21) days and then sixty (60) days later. By then, funds will not be available for use this school year.

Ms. Buchanan clarified that without rubric scores, the Panel cannot assess intelligently. I want you to understand that all of the documents we are working with at this time are interim and will be revised in the future.

While we operate without rules, we are trying to move the process forward in a timely manner. The Panel will use their best judgment assessing each application. I'm sure that you understand the difficulty of conducting our work in a fish bowl. We will assess each application and then talk about them until we arrive at consensus, our collective understanding. Along the way the Panel will provide specific feedback, our recorded concerns, and end up relaying them to you in a letter. At this time no applicants have gotten letters. In the law there should be a level playing field for all applications. The Panel will help applicants see where we're coming from and move the deliberations forward.

**Mr. Parker calls for a short recess at 12:08 p.m. The Panel reconvenes at 12:19 p.m.**

VII. Discussion/Action on the Conversion Charter School Application

Ms. Buchanan said that there are scores in 9 areas.

**Discussion of application submitted by Kamaile Elementary**

**Re: I. Overview**

**Re: II. Educational Strategy and Framework**

**Re: III. Curriculum and Instruction**

Ms. Kahakalau said that this section is incomplete. There is no discussion of how Kamaile will be different than any other DOE school. The curriculum is the same.

Ms. Meyer agreed. There is a need to blend to assessment and be more clear. The Panel should encourage Kamaile to be more daring to speak and move the curriculum out of the mainstream, not just adopt textbooks but try new ideas.

Ms. Buchanan said she must admit a bias. It is unclear how a variety of programs will be put together to form a coherent unified curriculum. Children don't learn math in isolation. The school's vision, mission, and goals need to be manifest in the curriculum, a road leading to where you want to be. I didn't see that kind of coherence.

Mr. Parker said that he has lived in Waianae and taught in Waianae. It takes courage and leadership to leave the DOE. Kamaile is taking a step forward. The Panel should support the community. It deserves better than what they have now. By becoming a charter school, they gain. We need to see the effort on their part, Kamaile has 99% of its students on free and reduced lunch. As a charter school, funding comes in from the state and Kamehameha Schools. The Panel should make this conversion – go for it.

Ms. Akaka said she appreciates moving in the interest of the school until they find their way.

Moving from the DOE to evolve into something different. We need to respect everyone's journey. They testified before the Board and are willing to take the step, using DOE materials intended to get in restructuring. It is better than what you had before. Now there is a framework, strategic planning stages, and beginning of an opening. They will face the fact that moving forward is not comfortable. Children need to be part of the solution like at Waimea Middle School. Kamaile wants to see children succeed, at start up it won't be perfect.

#### **Re: IV. Measurement, Assessment and Evaluation**

#### **Re: V. Governance**

Ms. Kahakalau noted that 60% of the staff and 40% of the teachers voted for conversion. She asked how an absentee board will deal with staff issues and making decisions. There is a general problem with the law.

Ms. Akaka said that the local advisors will be involved from that standpoint. Ho'okoko'o won't interfere with the local school community, not perceived as connected to local community and local board.

Ms. Buchanan said that without becoming a conversion charter school, Kamaile wouldn't not be self-governing.

Ms. Kahakalau encouraged the Panel to vote to issue a charter for Kamaile.

Ms. Buchanan concurred.

#### **Re: VI. Administrative Accountability**

#### **Re: VII. Recruitment and Selection of Students**

#### **Re: VIII. Facilities**

**Re: IX. Budget**

Ms. Buchanan asked if there was consensus to approve Kamaile, as a new conversion charter school. Do I hear a motion to that affect?

Ms. Meyer said there is consensus that Kamaile become a charter school and seek robustness.

Ms. Buchanan said that advice from Panel in a letter to Kamaile will express concerns about curriculum and encourage them to be innovative in their new role as a conversion charter school.

Ms. Akaka moved and Mr. Parker seconded, that Kamaile be issued a charter. Motion passed unanimously.

<b>Scoring for Applicant: Kamaile Elementary</b>										
	<b>I.</b>	<b>II.</b>	<b>III.</b>	<b>IV.</b>	<b>V.</b>	<b>VI.</b>	<b>VII.</b>	<b>VIII.</b>	<b>IX.</b>	<b>Total</b>
Pualani Akaka	4	3	3	3	4	4	4	4	4	33
Nina Buchanan	3	3	2	2	3	2	3	4	3	25
Ku Kahakalau	3	3	2	3	3	3	3	4	4	28
Manulani Meyer	3	2.5	<del>2</del> 3	2.5	3.5	3.5	4	4	4	30
Alvin Parker	4	3	3	3	4	4	4	4	4	33
<b>Consensus</b>	3	3	3	3	3	3	4	4	4	30

\*panel member changed scoring during discussion

VIII. Discussion/Action on the Start-up Charter School Applications

**Discussion of application submitted by Akamai Secondary Charter School**

**Re: I. Overview**

Ms. Buchanan said that the overview was not clear about who the community was. Is there a face-to-face relationship and how will the charter school be related to DOE schools.

Ms. Akaka said it is not clear of target community. Will the school be taking from Kaimuki to Farrington to the military. The mission and overview are not clear about what the school will accomplish. The overview seems to be moving into a community. Is this the result of being asked? The target seems to be the franchise. There is no language about diversity, Pacific Islanders to Asian population.

Ms. Meyer said there seems to be no understanding of context or understanding of social and political cultures of different people. The parents may not have the energy to participate or it may be impossible for them to participate. The overview seems to come from a non-contextual setting. It is unclear who they were writing for.

Mr. Parker said it reminds me about the last meeting. We need to clarify input. I know that area, from my own personal experience. I agree that the context is lacking.

Ms. Kahakalau said that the overview thinking can be explained more later on in the application. All the questions aren't answered here. I concur with big questions about an understanding of students from diverse backgrounds. Family involvement is difficult. How

to make this happen is important. Another concern is that the students are expected to be independent because they have no daily plan. The developers have no clue, no idea of the students we are serving.

Ms. Buchanan concurred that significant pieces are missing. Is there consensus that this is a 2?

Yes.

## **Re: II. Educational Strategy and Framework**

Ms. Kahakalau said it is unclear how parents can be involved, what is proposed and how the line is on overview.

Ms. Buchanan said that the developers did not use correct terms for Hawaii. It sounds more like a California program, reworked for Hawaii. The application does not demonstrate an understanding of Hawaii and the current educational system. It is unclear how that fits on page 13. The use of the wrong term for Hawaii is troubling.

Ms. Akaka said that independent study would mean that students would not experience interactions and support.

Ms. Meyer said that the educational experience is more than independence. What they mean by that, independent, is controversial to me.

Ms. Kahakalau said that she didn't understand the virtual component. What else will students experience? There is a lack of clarity. A huge part in the framework – cannot be based on information that was provided. We need clarity on the virtual side, the concepts of independent learner, virtual education. The current system has not prepared students for this.

The applicants need to address that issue. A kid who is failing is now told to go on your own. In public school, the students haven't had this experience so students need a transitional change to build up to participate in a virtual school. Classes being small would help the transition.

Ms. Buchanan said that it is hard to separate and understand a clear framework. The construction doesn't make sense. Is there a consensus that the score for this area is 2.

## **Re: III. Curriculum and Instruction**

Ms. Meyer said the applicants need more discussion on how to be effective.

Ms. Buchanan asked how they are defining curriculum and instruction. I don't know. It is not clear, how much is virtual and how much is face-to-face. There seems to be time to learn something but not to learn in a different way. Kids do learn at a different rate but also in different ways.

Ms. Akaka pointed to an example on page 44 & 45 – page 45 restated what Ms. Kahakalau had said.

Ms. Meyer said that the curriculum was based on assumption from the Continental United States. Not damaging to me but there is a lot of text.

Ms. Buchanan said that it is not clear to me.

Ms. Akaka said too much is not known.

Do we have consensus of 2. Fail to describe adequate instruction.

**Re: IV. Measurement, Assessment and Evaluation**

Ms. Meyer said that the assessment was uncreative.

Ms. Akaka said that the assessment reflected what students did in their courses.

Ms. Buchanan agreed that the curriculum and assessment matched.

Is there a consensus that the assessment plan is a 3.

**Re: V. Governance**

Ms. Kahakalau said that she has questions about the Local School Board (LSB).

Ms. Buchanan said that by law to issue a charter there must be an interim LSB.

Ms. Akaka pointed out that on Page 27 & 28 the only founders mentioned were from the Continent.

Ms. Buchanan said that according to law, charter schools need an interim LSB composed of certain membership but does not specify that they need to live in the state. I'm a little confused because we don't do EMOs in this state.

Ms. Kahakalau said that on page 20 six members are represented. Do they have an interim LSB?

Ms. Buchanan said this may not be in conformance with the law.

Ms. Buchanan said I do not know if it meets requirement. The members lack the necessary background

Ms. Meyer said she gave this section a 2.

Ms. Kahakalau said that on page 23, the governance council assists the LSB but the LSB needs to be the decision making body, the governance authority responsible for everything that happens at the school. This applicant group is non-Hawaii based, done outside of Hawaii according to the method proposed here.

Yes, we need consensus and to understand that the LSB goes to training but not local governance council.

Ms. Buchanan said that the Panel will need to redesign this area to clarify it for the next round of applications.

Ms. Meyer said that the rubric needs to be changed to include local needs and geographic communities.

Ms. Buchanan said that the structure of the interim LSB is problematic. Do we have consensus that the score in this area is a 2?

**Re: VI. Administrative Accountability**

Ms. Kahakalau pointed out that Hawaii does not have LEAs. There is only an SEA.

Ms. Buchanan said it is not clear how administration can be responsive to the students because it is too far removed from the students. She is not sure how the diagram will work.

Is there a consensus that the score for VI. is a 2?

Yes.

**Re: VII. Recruitment and Selection of Students**

Ms. Buchanan said that the processes described show a lack of understanding for Hawaii and Hawaii students. The use of data from California is not persuasive.

Ms. Meyer said there is no Hawaii context.

Ms. Akaka said she was concerned with what they do with the kids, selection and what happens as far as status, website, homework. She is not sure from the application what is happening to those. What do you do if a student is not achieving? Is there follow up? Also, she was not sure 100-200 students was a realistic projection. What are you doing with them and where do they go to a storefront school, a library? Where do they go?

Ms. Kahakalau said that the student body breakdown is unclear especially of students who are currently not doing well.

Ms. Buchanan asked if there was consensus for a score of 2.

**Re: VIII. Facilities**

Ms. Kahakalau said that using a one room school house might not work. How many students will be where, at what time? When will students be there? What hours will the staff work, 7:00 a.m. to 7:00 p.m? I'm not sure who is going to staff the school. How will it come together, storefronts or other facilities. That takes money and there is not enough money in the budget for facilities. Our rent situation in Hawaii may mean \$91,000 for rental leases and repair. I can't see any more except maybe for one storefront somewhere.

Ms. Akaka said that on page 35, the developers say that classrooms are to be strategically situated. They may not be aware and take into account the difficulty of establishing educational sites within a local community. Providing curriculum integration is missing.

Ms. Buchanan asked if there was consensus that this area receive a 2.

Yes.

**Re: IX. Budget**

Mr. Parker said that \$91,000 for rent is too small for 100 students.

Ms. Akaka said that the position of administrator in the budget was unclear.

Ms. Kahakalau said that personnel costs were extremely low – another story.

Ms. Buchanan said that the terms referred to California school in service.

Ms Kahakalau said that some of the budget projections were hard to assess. Even money due to you may not be forthcoming. There is a need to be careful on income. Is there a site supervisor?

Mr. Parker said that salaries may not be high enough.

Ms. Kahakalau said there were an extremely low number of costs for personnel that don't reflect HSTA or other union affiliates with schools. The materials budget of \$30,000 may be too low for such things as computers, equipment, text books, other than text materials. Are they going to give low income families and kids computers?

Ms. Buchanan asked if the storefronts were in the budget?

Ms. Akaka asked about definition, what manner they were using in special education?

Ms. Meyer asked if there was a specific curriculum.

Ms. Buchanan asked if there was consensus that the Budget score was 2.

Yes.

Total of 19

<b>Scoring for Applicant: Akamai Charter School</b>										
	<b>I.</b>	<b>II.</b>	<b>III.</b>	<b>IV.</b>	<b>V.</b>	<b>VI.</b>	<b>VII.</b>	<b>VIII.</b>	<b>IX.</b>	<b>Total</b>
Pualani Akaka	2	2	1	3	2	2	2	1	2	17
Nina Buchanan	2	2	2	2	1	2	2	2	2	17
Ku Kahakalau	3	2.5	2.5	3	2	3	2.5	3	3	22.5
Manulani Meyer	2	3	3	3	2	2	2	2	2.5	21.5
Alvin Parker	4	4	3	3	3	4	4	3	4	29
<b>Consensus</b>	2	2	2	3	2	2	2	2	2	19

### **Discussion of application submitted by Hau`ula Public Charter School**

#### **Re: I. Overview**

Ms. Buchanan said that the overview had been given straight 3s so there was consensus.

Ms. Kahakalau noted that the overview was missing some historical facts, issues, forgot a huge piece. The applicants need to provide the building blocks, clearly explain. The lack of history raises a little flag. The history of program and school is important.

Ms. Meyer said that the overall score was 3.

#### **Re: II. Educational Strategy and Framework**

Ms. Kahakalau said that there was no daily plan. How are kids moving? When? Who's providing for them? There is no breakdown. Ten kids or whatever, nothing wrong with K-12, any combination but we need to know how students will be grouped. Not pro one or

another plan but just note that they don't talk about that or the range of ability, daily schedule, weekly schedule. There is no explanation of teaming and no plan on how much time it takes.

Ms. Akaka expressed concern about the school. A school is a school and must depend on more than one person. There needs to be additional pieces in the framework that guarantee as students move through time, there's a sharing of all that fervor, passion, developing leadership in school as part of that strategy.

Ms. Buchanan noted that the application describes a promise to teach and be aware how to integrate math and science which is a great idea but needs more explanation.

Ms. Meyer said that she loves things, loves the parents, value systems, I completely see your point but need specific breakdown as to what will actually happen.

Ms. Kahakalau agreed with Ms. Meyer and Ms. Buchanan. Some of the plan is strong but need to add specifics.

Ms. Buchanan asked if there was consensus that the Framework was a 2.

**Re: III. Curriculum and Instruction**

Ms. Kahakalau said there was no sample so it isn't possible to see or imagine how the pieces fit there, see attachment C. To me there is not a sample of a curriculum. There needs to be more depth. The sample rubric in attachment C is not a rubric. The application is written in standards-based language but is hard to make the connection to the sample.

Ms. Buchanan said that the rich cultural component did not fit at all with the standard. The developers need to go with their gut and give us a clear picture of a good curriculum that flows over to appropriate assessments.

Ms. Akaka said she changed her individual score to a 2. I see and understand the curriculum.

Ms. Buchanan asked if there was consensus to give a score of 2.

**Re: IV. Measurement, Assessment and Evaluation**

Ms. Buchanan noted that there were no examples.

Ms. Kahakalau said that continued improvement of staff needs to be made more clear and specific, when and how will it happen?

Ms. Akaka asked that the letter acknowledge a great beginning by dedicated, caring adults but that they have a lot of work to do, be serious.

Ms. Buchanan asked if there was consensus to go with the score of 3.

**Re: V. Governance**

Mr. Parker said this is an important area that needs to be built to this moment. What if the school falls apart?

Ms. Buchanan said it describes an adequate structure and provides names for a complete interim LSB.

Ms. Meyer said this section highlights community involvement – it will be OK – more people need to get involved.

Ms. Buchanan asked if consensus was that the score is 3.

Yes.

**Re: VI. Administrative Accountability**

Ms. Buchanan said she was looking at the lenses of innovation because on page 22 – innovative structure. I give it a 3 because the structure justifies more administration. I'm not sure how many students – 40 now but projecting 100. I would like more teachers – creative actually.

Ms. Kahakalau said – the diagram, I agree with that. There is shared responsibility. They should put the money on the bottom where the kids are, on those who have direct contact with the kids.

Ms. Akaka said on page 20 she had concerns about the personnel issues. It will be great when everyone gets along but need to have safeguards to keep everyone happy.

Ms. Buchanan said that Ms. Akaka made a good point.

Ms. Akaka said that this was a serious approach, mature. They have the pieces there – sounds good – speak to the issue.

Ms. Buchanan said that the administrator position becomes very important.

Ms. Kahakalau said that coming from a little different point of view, the school should start out as ohana, not administrators.

Not a reality – different mind set – support that.

Ms. Buchanan asked if the consensus score is 3.

Yes.

**Re: VII. Recruitment and Selection of Students**

Ms. Buchanan said that somewhere in here, it says enrollment is restricted to a geographic area, students who reside in Koolauloa. Legally, it would be better if the charter school was open to everyone.

Ms. Akaka said that the school will serve kids in that area.

Ms. Kahakalau said that enrollment should not be restricted to that area.

Ms. Akaka said that start-up charter schools cannot discriminate.

Ms. Buchanan said statements on page 23 cannot be used to screen students out. The school needs to be open and follow civil rights.

Ms. Kahakalau said that the developers might want to see other charter applications to get ideas from other schools about up front commitment.

Ms. Buchanan said that it's true – not screening kids up there, this make it sound like they are out of context.

Ms. Kahakalau said that creative ability at this time, outdoor activities may be limited because of physical ability but can not exclude students. The school will need alternative ways to serve them – great job done here.

Ms. Buchanan said that the consensus score for this area is 3.

Ms. Kahakalau said that availability of space, 3 to 12, rational, idea is you don't want to wait for kids to fail.

DOE didn't work for those kids. Remediation takes time and energy. My personal opinion is to look at that policy. I'm not sure of the legality.

Ms. Buchanan said the applicants can advertise for those students but not give them priority.

Ms. Kahakalau said to look at long term success of kids at school.

Consensus score was 3.

**Re: VIII. Facilities**

Ms. Kahakalau said she would keep the 3.

Ms. Buchanan said that the sites match the vision and goals.

Ms. Akaka said she had concerns because she did not see insurance and is not sure how the program is addressing the problem. There is a certain level of insurance needed.

Ms. Kahakalau said that the school would be under the state insurance.

Consensus score 3.

**Re: IX. Budget**

Ms. Kahakalau said the budget didn't make sense.

Ms. Buchanan said that she did not understand it either.

Ms. Meyer said they had some innovative ideas.

Ms. Buchanan said that there needs to be a more detailed narrative. It is not clear by what they meant by in kind.

Ms. Kahakalau said that the budget does not match other information explained earlier in the application. It is not clear which personnel have the professional background that match the positions. Figures in the budget may not match HGEA or EA salary. They deserve more but under the union, several schools have tried to be creative and assist it.

Mr. Parker said the unions have documented contracts.

Ms. Meyer said that we are sensitive to that as we start up, recognize that.

Ms. Kahakalau said she agreed with Mr. Parker, under the union and follow the union, unless there is a special contract.

Numbers need to be realistic. The in kind contributions cannot put on paper that way. Educators put in more than what they are paid but in the budget, it's an actual for fee – we have the union so should be consistent in the budget narrative.

Consensus score 3.

<b>Scoring for Applicant: Hau`ula Public Charter School</b>										
	<b>I.</b>	<b>II.</b>	<b>III.</b>	<b>IV.</b>	<b>V.</b>	<b>VI.</b>	<b>VII.</b>	<b>VIII.</b>	<b>IX.</b>	<b>Total</b>
Pualani Akaka	3	2	2	3	3	2	3	3	2	23
Nina Buchanan	3	2	3	2	3	4	2	4	2	22
Ku Kahakalau	3	2	2	3	3	3	3	3	2	24
Manulani Meyer	<del>2</del> 3.5	4	3.5	3	3	3	3	3	3	29
Alvin Parker	3	2	3	2	2	2	2	3	2	21
<b>Consensus</b>	3	2	2	3	3	3	3	3	2	24

\*panel member changed scoring during discussion

Ms. Buchanan said that the Panel had completed the evaluation of three Detailed Implementation Plans (DIPs) in two (2) hours and working through lunch. There are five (5) left to do.

Mr. Parker moved and Ms. Kahakalau seconded to continue this meeting because it is not possible to stay later.

**Ms. Buchanan calls for a short recess at 1:53 p.m so that Panel staff can determine if the room is available in order to announce the date, time, and place of the continued meeting. The meeting reconvenes at 2:02 p.m.**

Ms. Buchanan calls for a vote on the motion - all in favor of continuing this meeting to August 14, 2007 – same room, same time. Motion passed unanimously.

IX. Panel Concerns

No Panel concerns were expressed.

X. Adjournment

Mr. Parker moved and Ms. Meyer seconded to adjourn the meeting. Motion passed unanimously.

The meeting was adjourned at 2:04 p.m.